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| Committee for
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The Social and Their

emotional lives of

gifted students - NAGC

A gifted education

Legacy Award winner,

Understanding the

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Students presents a

comprehensive

treatment of social and

emotional

development in high-

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ability learners. The author, a nationally recognized leader in gifted education, discusses theories that guide our examination of the lived experiences of gifted students; social and emotional characteristics and behaviors evidenced in gifted learners; friendships and family relationships that support them ...

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Social-Emotional

Learning | Social-

Emotional Skills ...

“Improving adolescents’ interior social and emotional lives can spill over into other areas of

functioning, because social and emotional life matters so much at this age,” said Yeager.

Effective approaches help teens find purpose in both learning and as members of their communities, Yeager

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said.

Of Gifted Kids
*Transforming Students'
Lives with Social and
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Students
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*Understanding the
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The Social and
Emotional Lives of
Overweight, Obese,
and Severely Obese
Children. This study
examines inter- and
intrapersonal problems
associated with being
overweight among one
thousand one hundred
sixty-four 6- to 7-year-
olds (49% boys) in 29
rural schools.

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The Social And

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Socioemotional data

include child self-

reports, peer

sociometrics, and

teacher reports.

Development

Social and Emotional

Development | Urban

Child Institute

Social-emotional

development includes

the child's experience,

expression, and

management of

emotions and the

ability to establish

positive and rewarding

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relationships with
others (Cohen and
others 2005). It
encompasses both
intra- and interpersonal
processes.

*The Social and
Emotional Lives of
Gifted Kids*

The Social and
Emotional Lives of
Gifted Kids
Understanding and
Guiding Their
Development by Dr.
Tracy L. Cross is a

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helpful and easy read that brings up issues many individuals inquire about in regards to guiding highly capable children. This book discusses some of the most argued upon myths in regards to gifted children and educational options; such as highly advanced students should be with their same aged peers at school, being highly

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capable is something
they are just born with
and last ...

Understanding

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*On the Social and
Emotional Lives of
Gifted Children by ...*

Social-emotional
learning (SEL) is the
process of developing
the self-awareness, self-
control, and
interpersonal skills that
are vital for school,
work, and life success.
People with strong
social-emotional skills

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are better able to cope with everyday challenges and benefit academically, professionally, and socially.

*Social & Emotional
Issues | National
Association for ...*

Transforming Students'
Lives with Social and
Emotional Learning
How educators and
students process and
respond to emotions
influences children's

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Understanding

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education in ways that

affect their social,

emotional, and

cognitive development.

A recent meta-analysis

of research on

programs focused on

social and emotional

learning (SEL) shows

that a

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Skills: Everybody Loves

Them ... - NPR

On the Social and

Emotional Lives of

Gifted Children tackles

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important and timely issues dealing with the

social and emotional

needs of today's gifted

children, including who

gifted children are and

what giftedness

means; how parents,

teachers, and

counselors can guide

gifted children; the

issues facing gifted

students in the 21st

century, such as

technology and

terrorism; and how the

education of gifted

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*Amazon.com: On the
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Lives of Gifted ...*

In *The Social and Emotional Lives of Gifted Kids*, Tracy Cross offers a collection of essays drawn from his columns appearing in *Gifted Child Today*.

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With this collection,
Cross shares ideas that
are helpful for
understanding the
social and emotional
development of gifted
students.

Why a Child's Social- Emotional Skills Are So Important ...

Children learn social-
emotional skills in a
variety of ways,
including the behavior
they see modeled by
the adults in their lives.

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But social-emotional skills and concepts can also be taught explicitly in the classroom, in much the same way math or reading is taught.

Amazon.com: The Social and Emotional Lives of Gifted Kids ...

The Social and Emotional Lives of Gifted Kids. Tracy L. Cross, Ph.D. Jody and Layton Smith Professor of Psychology and

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Gifted Education
Executive Director,
Center for Gifted
Education The College
of William and Mary.

Development

*Prufrock Press : On the
Social and Emotional
Lives of ...*

The Collaborative for
Academic, Social, and
Emotional Learning has
identified five core
skills that are widely
recognized as critical
social-emotional skills:
Self-awareness is the

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ability to recognize
your emotions and

understand the links
between emotions,...

Self-management is
the ability to ...

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Overweight, Obese ...

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Skills: Everybody Loves

Them, But Still Can't

Define Them. See also:

Agency. Anindya

Kundu, a doctoral

student at New York

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University who counts Duckworth as a mentor and Pedro Noguera, an eminent scholar of the achievement gap, as an adviser, is investigating a concept called agency.

*Social-Emotional
Development Domain -
Child Development ...*

Social & Emotional
Issues. Because gifted
children demonstrate
greater maturity in
some domains over

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others, they may be at greater risk for specific kinds of social-emotional difficulties if their needs are not met. These aspects may include

heightened awareness, anxiety, perfectionism, stress, issues with peer relationships,...

Improving Adolescents' Social and Emotional Lives Must Go ...

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Gifted Children, the nation's leading authority on the psychology of gifted children offers advice and encouragement for both parents and teachers. In a thoughtful, conversational style, the author offers an in-depth look at the complex social and emotional issues faced by gifted children.

The Social and
Page 25/30

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Emotional Domain

- The emotional domain refers specifically to the internal, psychological health and affective features of a child as measured in terms of self-concept, self-esteem, self-efficacy, resiliency, motivation, task commitment, self-regulation, etc. Non-cognitive Variables:
- Social Domain •The

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social domain refers specifically to

*What Is Social-
Emotional Learning? |
Committee for Children*

Social and emotional development is the change over time in children's ability to react to and interact with their social environment. Social and emotional development is complex and includes many different areas of

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growth.

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... A team of qualified staff provide an efficient and personal customer service.*The Social And Emotional*

Lives

On the Social and Emotional Lives of Gifted Children tackles important and timely

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issues dealing with the social and emotional needs of today's gifted children, including who gifted children are and what giftedness means; how parents, teachers, and counselors can guide gifted children; the issues facing gifted students in the 21st century, such as technology and terrorism; and how the education of gifted children can adapt for

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