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Teaching Academic ESL Writing. Lawrence Erlbaum, 2004. Penrose, Ann, and Steven Katz. Writing in the Sciences: Exploring the Conventions of Scientific Discourse. 2nd ed. Pearson Longman, 2004. Swales, John, and Christine B. Feak. Academic Writing for Graduate Students: Essential Tasks and Skills. 2nd ed. U of Michigan P, 2004.

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Writing in the Sciences: Exploring Conventions of ...

Her work has appeared in Research in the Teaching of English, College Composition and Communication, Writing Program Administration, and Written Communication. She and Steven B. Katz co-authored Writing in the Sciences: Exploring Conventions of Scientific Discourse (Pearson/Longman), now in its third edition.

Penrose & Katz, Writing in the Sciences: Exploring ...

Penrose and Katz Writing in the Sciences - Exploring Conventions of Scientific Discourse - 2nd (Second) Edition (Paperback) Paperback - 2005 by Ann Penrose and Steven Katz (Author)

People - Department of English - Dr Ann M Penrose - NC State

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1 Reading and Writing Research Reports, part 2 Lecture 6.2: Adapted from Penrose & Katz, Writing in the Sciences , Chapter 4(2010) Slideshare uses cookies to improve functionality and performance, and to provide you with relevant advertising.

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Adapted from Penrose & Katz, Writing in the Sciences (2010) 3 1. The communication of research results is far from straightforward; they serve an interpretive and persuasive function (93) 2. Reports do not just explain what was done, but why it is important and useful; they are carefully constructed arguments (93) 3.

Chapter 4 Part 1 - SlideShare

Penrose and Katz, in their chapter “Reading and Writing Research Reports”, describe a variety of high-level, argumentative, and linguistic patterns which are generic to scientific research articles.

Adaptation Strategies and Rhetorical Appeals

a powerpoint based on “chapter 8: communicating with public audiences.” in writing in the sciences: exploring conventions of scientific discourse 3 rd ed., pp. 198-225 by ann m. penrose and steven b. katz. new york: longman-pearson, 2010. compiled by mike pulley for english 314, clemson university

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Chapter 4 Part 2 - SlideShare

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COM 320 Study Guide - Drexel University

Ann M. Penrose, Steven B. Katz. Longman, 2010 ... Writing in the Sciences discusses the major genres of science writing including research reports, grant proposals, conference presentations, and a variety of forms of public communication. Multiple samples from real research cases illustrate a range of scientific disciplines and audiences for ...

Penrose And Katz Writing In

Writing in the Sciences: Exploring Conventions of Scientific Discourse (Part of the Allyn & Bacon Series in Technical Communication), 3rd Edition Ann M. Penrose, North Carolina State University Steven B. Katz, Clemson University

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Writing to Learn & Learning to Write: A Rhetorical Approach to Teaching Professional Writing to Advanced STEM Undergraduates hghghghg Chris Thaiss Katie Rodger Brenda Rinard Melissa Bender University Writing Program ... --Penrose & Katz, Writing in the Sciences. The National Science Foundation:

Question 3. Penrose And Katz, In Their Chapter "Re ...

Penrose and Katz also describe several strategies used by writers to adapt scientific material for

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general audiences. I summarize their discuss of these strategies here: Adapting through NARRATION. Narratives, or stories, can be used to "make science accessible and acceptable to general audiences" (148).

Writing in the Sciences 3rd edition - Chegg

Writing in the Sciences : Pearson/Longman. Ann Penrose and Steven Katz first define public audiences as a "wide range of listeners and readers with a variety of interests, needs, and educational backgrounds." "No single, 'rationalistic' formula will suffice to define them or their interests."

Verb Tenses - The Writing Center

COM320/520 Study Guide. Chapter 1 (N.B.: the question numbers below correspond to the section numbers in Penrose and Katz.). 1. What are the five points that Penrose and Katz make about how science creates knowledge?. 2a. In what sense do scientists in a given discipline constitute a community?. 2b.

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