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# Interacting Or Interfering Improving Interactions In The Early Years Uk Higher Education Humanities Social Sciences Education

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Great article what technology is doing to destroy our human interaction. But the technology isn't only one to blame it's us as well. We're accountable for our action. We need to discipline ourself and use less technology and use more human interaction, they it use to be about 14- 20 years ago.

*Interacting or interfering? : improving interactions in ...*

Home » News » Blog: Interacting, intervening or interfering? Blog: Interacting, intervening or interfering? ... when to interact, when to intervene, when to stay silent and when to speak. It got me thinking about what is appropriate in adult-child interactions and what could be considered as interference in children's play?

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Julie Fisher is an independent Early Years Adviser and visiting Professor of Early Childhood Education at Oxford Brookes University. She held the post of Early Years Adviser in Oxfordshire for 11 years, before which she was a lecturer in early childhood education at the University of Reading.

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Structure-based strategies allow more-specific targeting of protein-protein interactions (PPIs). Interfering peptides (IPs) become a promising alternative to small molecules to target PPIs. Some IPs have already arrived in clinical trials. Protein-protein interactions (PPIs) are well recognized as promising therapeutic targets.

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