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Based on your current knowledge, how would you answer these questions? 1. How do writers use the strategies of definition to define a concept? ... 6 SpringBoard® English Language Arts Grade 11. ACTIVITY 1.2 continued My Notes 4 We are the heirs and caretakers of freedom—a blessing preserved with the blood of heroes down through the ages. One ...

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1.5 Who's Who(Poetry) Skills- Point of View, Sequencing, Analyze Elements of a Nonfiction Narrative, Recognizing Transitions in Reading, Details (Library/SSR On. Going) 1.9 Getting Superpowers. Skills- Reading Narrative Types of Fiction, Identifying Different Narrative Openings. ... Springboard Grade 6 Units 1 & 2 ...

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2 SpringBoard® English Language Arts Grade 8. Language and Writer's Craft • Revising and Editing (1.8) ... how would you answer these questions? 1. What defines a hero? ... How does the speaker's definition of challenge connect to the concept of heroism? 5. Create a poster that represents the meaning of your quote. You will use this

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GRAMMAR USAGE Anaphora Notice the writer's use of. anaphora—the repetition of a word or phrase at the beginning of a line. Lyon repeats “I am from” (or “I’m from”) in each stanza. This repetition creates a pattern that emphasizes her thematic idea—her origins and history.

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Springboard Grade 6 Units 1 & 2

2 SpringBoard® English Language Arts Grade 7 G7_U1_SE.indd 2 16/11/16 12:08 pm UNIT 1 Have students read the goals for the unit and mark any words that are unfamiliar to them. Have them add these words to the classroom Word Wall, along with definitions. You may also want to post these goals in a visible place in the

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